| Medium | | Year 7 | Year 8 | Year 9 |
|---------------------|------------------|---|---|---|
| Drawing for purpose | Pencil | Natural Forms – mark-making - tonal ladder, tonal circle, conker - observational drawing (fine art), how to shade Natural Forms – drawing to organise ideas – thumbnail sketches - composition India - Puppet (exam) – exploring cultural decorative art – first-hand observation – line, shape, pattern, proportion | African Mask (exam)- observational drawing of decorative art - developing blending, contour tonal shading, proportion. To inform 3D work. African Mask – drawing to organise ideas – detailed designs for 3D work Insects – first-hand observation (fine art) – fine detail, tone, texture, proportion. To inform & gather ideas. | Quirky Characters - Choice of pencil or pen forExquisite Corpse - drawing from memory &imagination.Quirky Characters - Mixed media encouraged forimaginative creature.Custom Converse (exam) - first-hand observation ofshoe (fine art) - tone, texture, proportion,perspectiveCustom Converse - applied art - design |
| | Pen | Natural Forms – tonal ladder & circle – cross- hatching & stippling. Acorn – fine art – observational drawing, stippling India – Mehndi hand design – decorative art – line, pattern | African patterns – observation of applied arts, cross-hatching, blending, stippling Insects – responding to an artist & movement – fineliner, Indian ink & nib pen, line, shape, pattern | Quirky Characters - Given choice of pencil or pen forExquisite Corpse – drawing from memory &imagination.Quirky Characters - Mixed media encouraged forimaginative creature.Local landmark -observational drawing & planningfor print – cross-hatching, stippling |
| | Pencil Crayon | Natural Forms – gradation strip, blending 2 colours, Georgia O'Keeffe landscape, colour theory India – fabric/Toran section – blending and mark making to show texture | African patterns – blending colours, revisiting colour theory, shading to show tone. To inform & gather ideas for 3D work. | Custom Converse project – artist response & design work (applied art). Adding water to watercolour pencils |
| | Oil Pastel | Natural Forms – Cezanne apples – applying blocks of colour | African patterns – layering & blending colours to create gradation in tone | Quirky Characters – scumbling (blending & texture) & smooth blending with baby oil |
| Painting | | Colour theory – block paints, colour mixing. Natural Forms – MCM composition – watercolour paint. Solid colour | African mask – tonal watercolour painting. To inform & gather ideas. Insects – green bug – using acrylic & how to blend | Quirky Characters – mixed media encouraged for imaginative creature.Custom Converse project – choice of media – artist response & design work (applied art) |
| Printmaking | | India – wood block printing (applied art), hand burnishing Toran design monoprint (fine art) | Insects - Seguy – applied art - Polyprint repeat pattern design, hand rollers | Local landmarks – dry-point etching (fine art) and using the printing press. |
| Ceramics | | India - elephant tile – template, simple relief, impressed pattern | African Mask (larger tile) – own design, impressed pattern, sculpting relief work | Quirky Character – 3D form (slab construction), own design, sculpting relief, impressed pattern |
| Photography | | Homework enrichment task – photo diary & recording ideas | Homework enrichment task – close-up & recording ideas | Y9 SOW only |

Other media/techniques explored at KS3: Charcoal/soft pastels, brusho, collage, wax crayons (wax resist), ink wash